



School Advisory Council Annual Report – June 2021

School	Joseph Giles Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

John Fry: Principal: non-voting member
Sonja Bellefontaine: Parent1: chair
Aaron MacDonald: Parent2
Vacant: Parent 3
Keri MacLeod: Staff1
Vacant: Staff2
Vacant: Staff3
Vacant: Community member1
Vacant: Community member2
Vacant: Community member3

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- With parents unable to come to the school in person, the parents on the SAC provided a unique opportunity to get families' perspectives on our COVID plans, and the on-going challenges we faced this year. Our Principal was new to the school, these families provided the chance to go in depth with parents to see what would work or what needed to change to help support student success. This consultation process helped ensure the best student performance as we implemented public health measures in school and communicated student learning.
- Our SAC consulted with the school admin and staff on the best way to spend the SAC funds to support student learning in building. School funds were already going towards Chromebooks for the middle and upper grades. A staff survey indicated that our IPAD cart was becoming unusable. The iPads were unable to perform updates, and use current apps. For example, we couldn't use seesaw on the current iPad. We decided that using SAC funds to replace the IPADS would help current classroom instruction, and support preparation for at home learning. Some SAC funds were used for additional chromebooks. In addition, the SAC discussed our technology planning and purchasing to support at home learning.
- Our regular SAC meetings were a great avenue to check on our school's communications. We have weekly emails and phone calls to parents. They were able to give feedback on how informed they were on our covid plans, changes at school, and ongoing school activities.

- Our SAC provided suggestions on a library redesign that we planned to be ready for 2021-2022.
- Our SAC provide funds to our library for much need new books based on students' interests. \$850 were purchased based on student feedback for new books.

Please list any significant milestones and success stories that the SAC would like to highlight.

- We had parents complement the school on how well informed they were over the year in emails, conversations, and social media. Our SAC was an important support to the schools planning and implementation of the communication plan. We have very few concerns brought forward about our covid plans at the school, online parent teacher, or report card distribution processes.

-While most students had a Chromebook to use at home, one of our students was unable to work successfully on a Chromebook. We used one of our new IPADS for that student to be able to join class zooms and activities in seesaw.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

-5506: school technology (money towards a set of ipads and additional chromebooks): both used for math and literacy supports

-850: books for the library: literacy support

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/a

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

N/a

Please return to School Administration Supervisor by Monday, June 21, 2021. Thank you.